



HAPPY DAYS SCHOOL & FREEDOM HIGH SCHOOL



"Where every student is important"
San Pedro Sula, Cortés, Honduras, C.A.

2018-19 Happy Days-Freedom
Honduras

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Our Community

Spanning 25.92 acres, Happy Days-Freedom serves the educational needs of San Pedro Sula, Honduras. Located in Honduras' industrial center, the city enjoys a diversified economic base. Currently Happy Days-Freedom is a Nursery-11 school, Grade 11 being our exit year as is the norm in Central America. The student body is co-ed, homogenous in nationality, with a population that is 97% Honduran, and 3% international.

Freedom High School

Freedom High School is a comprehensive 5-year private secondary, enrolling 400 students in grades 7–11. The school opened in the fall of 1987 and graduated its first senior class in the spring of 1994. The **New England Association of Schools and Colleges** and the **Council of International Schools** dually accredit Happy Days-Freedom. It also holds membership in the **College Board**, the **Association of Bilingual Schools of Honduras**, the **Association of American Schools of Central America**, and the **Tri-Association**, which groups international schools of Colombia, Central America, and Mexico and the Caribbean.

Curriculum



The **academic program** consists of 12-14 delivered in semester. Most are courses divided into 60-minute periods. These courses include Math, Geometry, Physics, Chemistry, Trigonometry, Social Studies and World History, Spanish, Language Arts, Phys Ed, Biology, and others. 9th, 10th and 11th graders can choose 1 elective per semester from a wide range of offerings like Industrial Tech, Statistics, Dance, Art, among others.

Three AP® courses will be offered. These AP® courses offered are: AP® Calculus AB, AP® Biology, and AP® English Language and Composition.

Courses for gifted and talented students are offered in Math and English from 7th to 11th grade.

Grading and Ranking

Superior	95-100	A+	4
Excellent	90-94	A-	3.5
Above Average	80-89	B+	3
Above Average	70-69	C	2
Below Average	60-69	D	1
Failure	0-59	F	0

*Starting in August 2013 the Honduran government has decreed 0-69 is a failure (F) 0

GPA is computed using the above quality points. Beginning with grade nine, all subjects, whether passed or failed, are included in the computation. In addition, each student must complete a **144-hour community's service graduation requirement**. Grades are recorded on the transcript and GPA is computed in October, December, March, and May.

Advanced Placement Results 2018

Post High School Placement

- 98% matriculated to 4-5 year colleges
- 1% matriculated to 2-year institutions
- 1% selected work, military service or technical instruction

Awards and Distinctions

- Top 10 Admissions scores (College Board) National University PAA
- 1 Highest Grade in University Admissions Exam in Honduras.
- 3 Top 10 University Admissions in Honduras.
- 10 qualifiers for the Pedagogical University's Math Academy, only 20 students in the state of Cortes qualify.

Quest





Every student starting in grade 7 is required to take a year round course on scientific research (Quest). They meet for one block period a week, when students work on a hord of topics ranging from their science fair projects/social research/environment etc.








GIN

Starting in the fall of 2018, every single student from Grades 7-11. Will participate in the Global Issues Network, where they will try to research and help solve 20 issues affecting the Globe. Issues like water shortage, roles for e-commerce, immigration, etc. This will help for then develop communication, collaboration, critical thinking, and creativity skills in our student body.
























Colleges Attended by Happy Days - Freedom Graduates

USA Community Colleges



-  J. Seargent Reynolds Community College, Richmond, VA
-  Mississippi Gulf Coast Community College, Perkinston, MS
-  Boca Raton Community College – Boca Raton, Florida
-  Greenville Tech Community College – Greenville, South Carolina

-  Miami Dade Community College, Miami, Florida
-  Broward Community College – Boca Raton, FL
-  Houston Community College, Houston, TX
-  Jones County Junior College, Poplarville, MS
-  Blinn Community College, College Station, Texas
-  Indian Hills Community College, Ottumwa, IA
-  College of the Mainland, Texas City, TX


USA 4 years Colleges

-  New York Film Academy, New York, NY
-  University of California Los Angeles, Los Angeles, CA
-  University of Florida, Gainesville, FL
-  Penn State University, State College, PA
-  Florida International University, Miami, Florida
-  University of Southern Mississippi – Hattiesburg, Mississippi
-  University of New Orleans – New Orleans, Louisiana
-  University of Maryland-College Park MD
-  Georgia Tech University – Atlanta, Georgia
-  Southeastern Louisiana University – Hammond, Louisiana
-  Southern Virginia University, Buena Vista, Virginia
-  Lake Michigan College, Benton Harbor, Michigan
-  Framingham State University, Framingham, Massachusetts
-  Edison State College, Bonita Springs, FL
-  Oklahoma Baptist University, Shawnee, Oklahoma
-  Florida Atlantic University, Boca Raton, FL
-  Texas A&M University, College Station, TX
-  Sam Houston State University, Huntsville, TX
-  Northeastern University, Boston, MA
-  University of Texas, San Antonio, TX
-  William and Mary College, Williamsburg, VA
-  Eastern Nazarene College, Quincy MA
-  Hult International Business School, Boston, MA


UK

-  London School of Economics, London, England
-  Hult International Business School, London

Denmark

-  University of Copenhagen, Copenhagen, Denmark



The Netherlands

-  Universiteit Twente, Twente, The Netherlands

Sweden





-  Malmo University of Technology, Malmo, Sweden

Canada






-  Wilfrid Laurier University, Waterloo, Ontario, Canada
-  Carleton University, Pendleton, Ontario, Canada

-  Memorial University St. John's New Foundland, Canada

Taiwan

-  Soochow University – Taipei, Taiwan
-  National Taiwan University of Science and Technology – Taipei, Taiwan
-  Scunghua University - Hsinchu, Taiwan
-  Tsing Hua University - Hsinchu, Taiwan



Spain

-  Universidad de Tarragona, Catalunya, Spain
-  Universidad de Santiago Compostela, Galicia, Spain
-  Universidad/Hospital Alcoy, Valencia, Spain
-  Universidad Politécnica de Catalunya, Barcelona, Spain
-  Universidad Europea del Atlantico, Santander, Spain


Germany

-  FHWS University of Applied Sciences, Germany


Argentina

-  Universidad de Buenos Aires, Buenos Aires, Argentina
-  Universidad Adventista de la Plata, Entre Ríos, Argentina


Chile

-  Pontificia Universidad Católica de Chile, Santiago, Chile




Brasil

-  Universidade Federal do Rio Grande do Sul, Porto Alegre, Brazil



Cuba

-  Universidad Latinoamericana de Medicina-La Habana, Cuba


Mexico


-  Universidad Latina de América, Morelia, México
-  ANAHUAC, Queretaro, Mexico
-  Tecnológico de Monterrey, Mexico

Guatemala


-  Universidad San Carlos Borromeo, Ciudad Guatemala, Guatemala
-  Universidad Francisco Marroquin, Ciudad de Guatemala, Guatemala

El Salvador

-  Universidad Nacional de El Salvador-San Salvador, El Salvador


 Escuela Superior de Economía y Negocios, San Salvador, El Salvador

Costa Rica

 Universidad Latina – San José, Costa Rica

 Universidad de Costa Rica – Heredia, Costa Rica

Nicaragua

 Ave Maria College of the Americas - San Marcos, Nicaragua

 Keyser University, San Marcos, Carazo, Nicaragua

Panama

 Florida State University, Panama City, Panama

Our Motto

“Where Every Student is Important”

Vision

Our students demonstrate global mindedness, emotional intelligence, social responsibility and ethical leadership and are capable of collaborating communicating, creating, and thinking critically.

Mission

Facilitate the ideal spaces, resources, strategies, and innovate educational practices that develop the full potential of our students, and successfully prepares them to continue their education; thus, improving the quality of their lives.

Core Values

The Core Values of Happy Days Freedom (HDF) are the expression of our school community’s fundamental values. They represent our ethical code, convictions and commitments. They are the realization of our faculty members, staff and students.

Our school community will demonstrate:

Honesty: straightforwardness in our conduct, work, with ourselves, parents, students, faculty and staff. Our school community does what it says it does.

Responsibility: the quality of moral and mental accountability with other members of our school community, community at large and the environment.

Respect: consideration and high regard for everyone religion, culture, gender and nationality.

Readiness: to serve, collaborate, share and contribute with others, as well as to entertain ideas, philosophies, habits and traditions different from our own.

For the HDF Community...

International Learning

Represents the interaction that allows the development of global values and skills through collaboration, communication and creativity to solve problems.

Intercultural Learning

Means internalizing our national identity and valuing cultural diversity to improve coexistence through reflection, collaboration and respect.

Digital Citizenship

Is the ability to interact positively and responsibly with technological tools that allow us to empower digital media in a critical, creative and ethical way.

Philosophy and Objectives

Happy Days-Freedom’s (HDF) pedagogical creed is one “Where every student is important”, and places he/she at the center of our school community, which we believe it is pivotal to:

- Foster civic virtues such as: respect, punctuality, responsibility, work ethic, equity, honesty and courtesy.
- Promote patriotism and national identity so as to shape upstanding and socially responsible citizens.
- Cultivate pluralism and celebrate diversity, encouraging our students to practice tolerance, inclusion and multilingualism.
- Instill a culture of community service and empathy in order to celebrate the common good.
- Teach at high levels of Bloom’s Taxonomy at all stages and academic areas in order to help students develop XXI century skills (critical thinking, creativity, collaboration and communication).
- Operate with fiscal and financial integrity for the sake of the continuation of our school community.
- Create an environment that contributes to the emotional and physical well-being of our students.
- Offer a wide variety of curricular and co-curricular activities that develop our students varied interests and abilities.
- Apply constructivist theory in our educational process to instill cooperation, communication, critical and independent thinking in our students.

- j. Apply teaching strategies that recognize and respect the individual differences of our students.
- k. Encourage leadership through service learning, artistic appreciation, scientific inquiry and extracurricular activities.
- l. Foster proper resource management skills, and the ethical use of technology.
- m. Facilitate professional development to guarantee professional growth.
- n. Raise awareness regarding environmental sustainability.
- o. Recognize that teacher expectations and perceptions are linked to student achievement.
- p. Promote internationalism/interculturalism, digital citizenship and high quality teaching and learning to expand the boundaries of international education.